

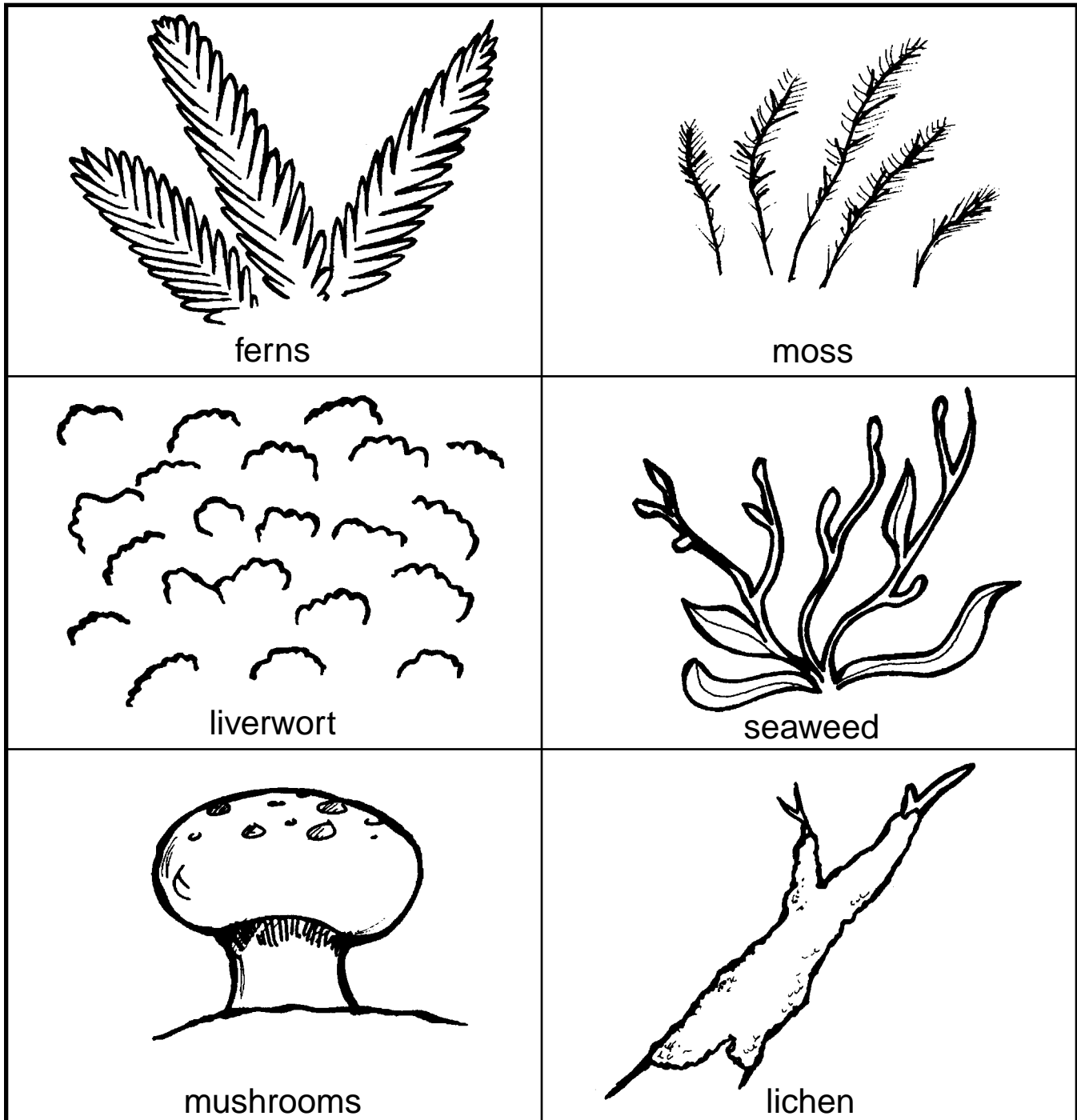
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Playing Cards

Directions:

1. Copy, color, laminate, and cut out the cards. Pairs of students can practice identifying the plants and telling something about each one. (You may want to cover up the names before copying or cover temporarily during identification game.)
2. Make two copies of the cards below. Color, laminate, and cut out. Store in a labeled manila envelope when not in use. Children can play a game of concentration with the cards.



Rhymes and Rhythms

Apple Tree

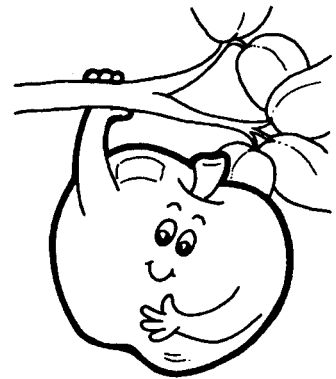
Verse I

Way up high in an apple tree
Ten red apples smiled at me.
I shook that tree as hard as I could.
Down came one apple
Yum! Was it good!

Verse II

Way up high in an apple tree.
Nine red apples smiled at me.
I shook that tree as hard as I could.
Down came one apple
Yum! Was it good!

- * Continue counting backwards on each subsequent verse.
- * Substitute another fruit for apples—peaches, oranges, cherries, etc.
- * Create flannel board characters, using the apple pattern on page 30. Make ten apples. Take one away on each subsequent verse.



How Is Seedling?

To the tune of “Where Is Thumbkin?”

- * Listen to “Where Is Thumbkin?” on cassette—*Wee Sing Nursery Rhymes & Lullabies* published by Price Stern Sloan.
- * Use the seedling finger puppets on page 40. Create finger movements using the seedling finger puppets on page 40.

How is seedling? How is seedling? I am growing. I am growing. How are you today, seed?
Growing quickly each day. Bye for now. Bye for now.

How is seedling? How is seedling? I grew roots. I grew roots. How are you today, seed?
Growing more roots daily. Bye for now. Bye for now.

How is seedling? How is seedling? I grew shoots. I grew shoots. How are you today, seed?
Growing more shoots daily. Bye for now. Bye for now.

How is seedling? How is seedling? I grew leaves. I grew leaves. Now I am a big plant. Now I
am a big plant. Bye for now. Bye for now.

Coconuts

Five brown coconuts sitting in a tree
One for you and four for me.
Or three for you and two for me.

- * Continue the verses, using any combination that makes five.
- * Change the number of coconuts in the first verse and make appropriate changes in subsequent verses.

